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Non-Unit Employee Performance Evaluation Process

Non-Unit Performance Evaluation Process



Learn Performance Evaluation Navigation

Become Familiar with Process Steps

View Electronic Interactions Between Employee and the Supervisor

During this session we will demonstrate the non unit performance evaluation completion steps.

Employee Initiates the Non-Unit Performance Evaluation Process

https://edrm.login.us2.oraclecloud.com/

Enter this web address in your browser and press the enter key.

SIGN IN ORACLE APPLICATIONS CLOUD

Company Single Sign-On

User ID

Password

Forgot Password

Sign In

English

This is where you will land.

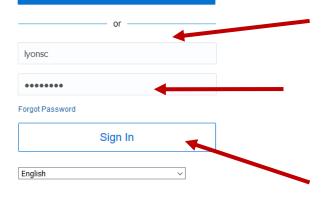
Click the "Company Single Sign-On" box.

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ORACLE'

SIGN IN ORACLE APPLICATIONS CLOUD

Company Single Sign-On

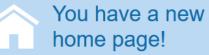


ORACLE'

Type the same user name and password used to log on to your TCNJ email. This also known as your "single sign on".

Press "Sign in".

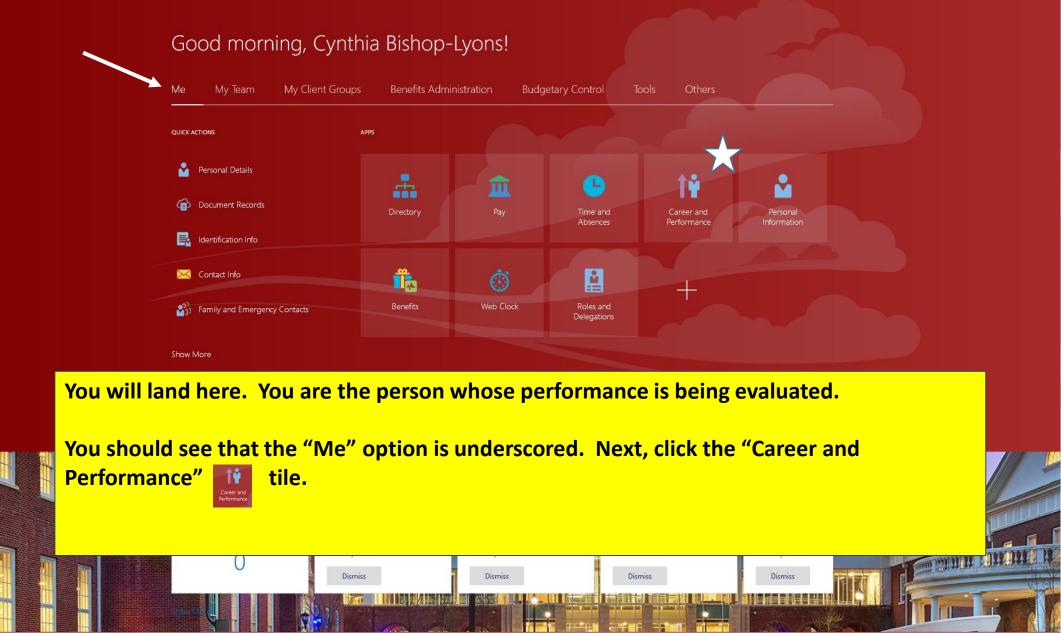
Welcome, Cynthia Bishop-Lyons

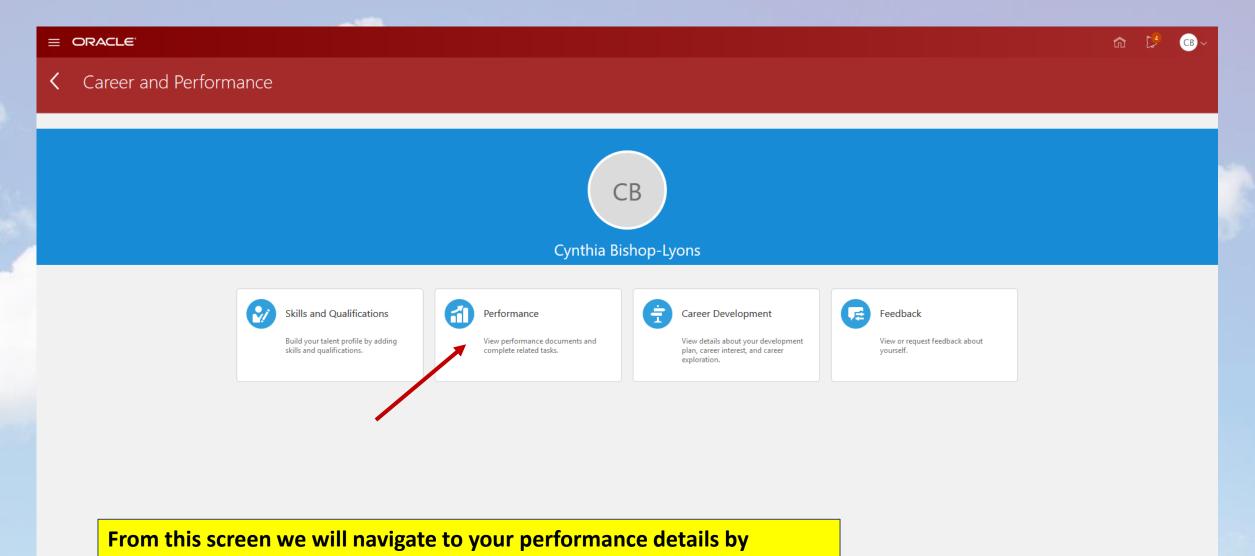


Open it with the home icon or the company logo. You can continue to access this page by selecting the **My Dashboard** item in the navigation menu. CB

This is where you will land.

Click the "home" icon found at the upper right side of the screen.





selecting the Performance option.

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I C Performance	erformance nthia Bishop-Lyons	
Show More	Review Period Academic Year	
	Check-Ins + Add ^	
	There's nothing here so far.	
	Anytime Documents	
	Current	
	Select the review period. Non-unit performance evaluations are on a calen year review period.	dar

ACLE			r 🖓 🌘 -
	Performance Cynthia Bishop-Lyons		
ore			
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	Performance Documents	^	
	Current ~		To Print Do
	Non-Unit Evaluation	By Kimberly Woods	
_	Current Task Complete Self-Evaluation	Task Completion 0 / 9 V	
	Anytime Documents	+ Add ^	
	Current ~		
		e's nothing here so far.	

After selecting the calendar year review period, the performance module opens to the documents that require completion. Other important information on this screen includes your manager's name, the current task that is required and how much of the task has already been completed.

			â C	(6) ~
I C Performance Show More	Worker Self-Evaluation: Non-Unit Eva Cynthia Bishop-Lyons	aluation		
Performance Evaluation Details are Here	Document Details Performance Document Name Non-Unit Evaluation Evaluated By Woods, Kimberly Review Period Calendar Year Non-Unit Overall Summary Show Performance Rating Descriptions	From Date 01/01/2019 To Date 12/31/2020		
	Evaluation Topics Non-Unit Competencies 100% of total evaluation weight Non-Unit Questionnaire		View	
	Attachments		~	

Highlighted on this screen are the performance rating descriptions, non unit competencies and the non-unit questionnaire. All sections will need to be completed prior to the evaluation being submitted to your manager.

Performance

Show More



Worker Self-Evaluation: Non-Unit Evaluation

Non-Unit Overall Summary

Hide Performance Rating Descriptions

★ ☆ ☆ | Does Not Meet Expectations

Does not meet expectations and role requirements defined in the Job Description on a consistent basis (more than 50% of work hours). Requires more than the expected level of supervision. Exhibits consistent (i.e., one or more documented actions per month) inappropriate work behavior while interacting with peers and/or management.

★ ★ ☆ | Meets Expectations

Meets and occasionally exceeds expectations and role requirements defined in the Job Description on a consistent basis (more than 50% of work hours). Demonstrates willingness to collaborate with peers, managers, students, and customers consistently.

★ ★ ★ | Exceeds Expectations

Significantly and consistently (more than 50% of work hours) exceeds expectations and role requirements defined in the Job Description. Demonstrates exceptional depth and breadty of knowledge. Highly recognized by others within the College community. Demonstrates role model behavior for other supervisors/staff to emulate.

Evaluation Topics

 \sim

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Non-Unit Competencies 100% of total evaluation weight

Non-Unit Questionnaire

Attachments

Here are performance rating descriptions.



Complete Self-Evaluation: Non-Unit Evaluation Cynthia Bishop-Lyons

n-Unit Overall Summary			
		<u>S</u> ave <u>C</u> ancel	
nployee Rating	Employee Calculated Rating		
5 # #	차 차 차 (0.00)		
nployee Comments			
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luation Topics			
luation Topics Review and evaluate the contents of each topic included in the			
luation Topics Review and evaluate the contents of each topic included in the			
Iuation Topics Review and evaluate the contents of each topic included in the on-Unit Competencies			
Iuation Topics Review and evaluate the contents of each topic included in the on-Unit Competencies 20% of total evaluation weight			
luation Topics			

To assess your overall performance, click the edit button and a dialog box opens. Once you have completed this task, click save.



Complete Self-Evaluation: Non-Unit Evaluation Cynthia Bishop-Lyons

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D	ocument Details		
Ν	on-Unit Overall Summary		🖉 Edit
	Employee Rating	Employee Calculated Rating	
		な な な (0.00)	
	Employee Comments		
Non-Unit Overall Summary Employee Rating ななな (0.00) Employee Calculated Rating	tegically and		
Sh	ow Performance Rating Descriptions		

Evaluation Topics \sim • Review and evaluate the contents of each topic included in the evaluation. Non-Unit Competencies 100% of total evaluation weight 0 of 7 rated | 0 of 7 commented Employee Rating Employee Calculated Rating * * * * * * ☆ ☆ ☆ ☆ ☆ (0.00) Non-Unit Questionnaire Here is an example of an employee's overall performance summary. Attachments \sim



Worker Self-Evaluation: Non-Unit Evaluation

Cynthia Bishop-Lyons

CB

Show More

Document Details		^
Performance Document Name Non-Unit Evaluation	From Date 01/01/2019	
Evaluated By Woods, Kimberly	To Date 12/31/2020	
Review Period Calendar Year		
Non-Unit Overall Summary		^
how Performance Rating Descriptions		
Evaluation Topics		^
Non-Unit Competencies 100% of total evaluation weight		View
Non-Unit Questionnaire		
Attachments		\checkmark

In order to view the competencies click the "view" box.

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Performance

Show More

Non-Unit Competencies

Cynthia Bishop-Lyons

CB

Non-Unit Competencies

Actions

Accountability

While addressing job-related responsibilities, confirms established processes are followed. Accomplishes job related task and goals by adhering to policies and procedures. Accepts responsibility for actions and engages in appropriate behavior to address work-related issues associated with job. Expectations Behaviors: - Demonstrates ability to notify others of his/her actions that may conflict with TCNJ processes - Takes responsibility for work products, services, and results; does not shift blame on others - Confirms measures to assess college, unit, department, program or project effectiveness - Monitors goals and objectives in a systematic, timely manner and takes necessary action to address areas of concern - Encourages others to take ownership of work products, services, and results

Weight

11 %

Communication

Expresses ideas and information in a written and/or oral manner effectively; facilitates an open exchange of ideas and fosters an atmosphere of open communication; shares information and resources with others as appropriate in a timely manner. Expected Behaviors: - Presents verbal expression in a clear, positive, and appropriate manner - Presents grammatically correct written material - Follows up as appropriate to ensure understanding - Adapts communication for target audience

Weight

11 %

Cooperation

Establishes and maintains effective working relationships within the College/Unit and with supporting College/Units; makes suggestions to improve efficiency and effectiveness of the work team; demonstrates flexibility and willingness to assist by taking difficult or challenging tasks or projects. Expected Behaviors: - Maintains a positive approach, works cooperatively with others as a team - Demonstrates a constructive response to criticism - Works with other college, units, and/or departments to resolve issues - Assists others in completing their tasks as needed

Weight

11 %

TCNJ competencies may be found in the Cloud.

View Evaluation View Weights

Customer Service

Is dedicated to listening and meeting internal and external customers' expectations and needs; responds to the Customer in a timely manner; and demonstrates respect for all individuals regardless of their background, culture, or organizational level. Expected Behaviors: - Addresses customer requests in a professional, positive, and effective manner - Demonstrates respect for all employees - Assists customers with their needs in a positive and timely manner - Understands internal and external customer needs

Weight

11 %

Essential Job Functions

Expected Behaviors: - Demonstrates the knowledge and skills necessary to perform the job - Performs responsibilities in accordance with job description, procedures, and policies - Acts as a resource person (if necessary) upon whom others rely for assistance - Understands the expectations of the job and remains current regarding new developments in areas of responsibility - Demonstrates skills necessary to meet job requirements

Weight

22 %

Integrity

Instills mutual trust and confidence; creates a culture that fosters high standards of ethics; is consistent and follows-through; and demonstrates a sense of college responsibility and commitment towards the TCNJ Core Beliefs: Knowledge, Access, Openness, Excellence, and Collaboration. Expected Behaviors: - Upholds the TCNJ Core Beliefs: Knowledge, Access, Openness, Excellence, and Collaboration - Behaves ethically through responsible use of time and TCNJ property - Behaves in a fair and ethical manner towards others - Follows through on professional commitments

Weight

11 %

Work Quality

Expected Behaviors: - Completes assignments in a thorough, accurate, and timely manner achieving defined outcomes - Prioritizes responsibilities based upon changing needs of the college/unit -Meets established goals successfully - Exhibits concern for the goals and needs of the department and others that depend on services or work - Handles multiple tasks and uses work time effectively to maximize personal productivity - Delivers high quality work product with fewer errors

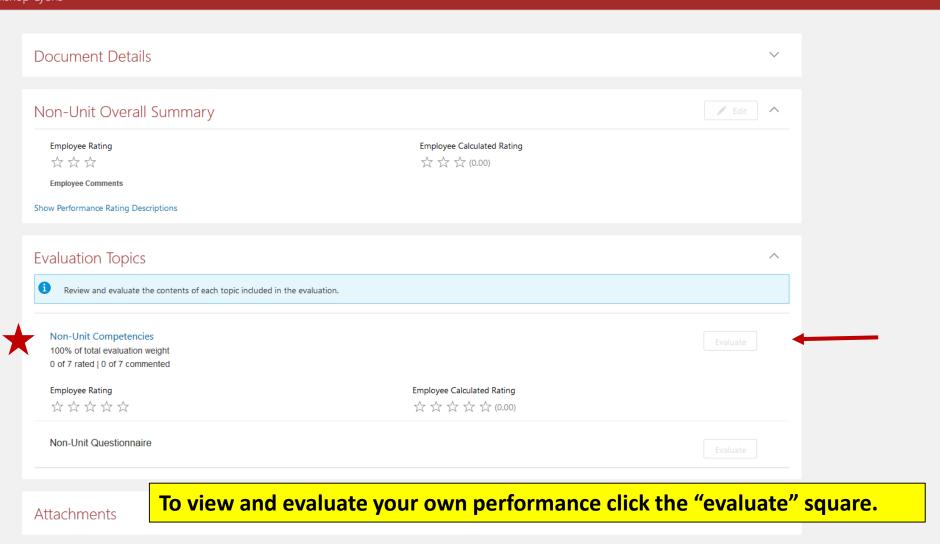
Weight

23 %

More TCNJ competencies are here.



Complete Self-Evaluation: Non-Unit Evaluation Cynthia Bishop-Lyons



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СВ

Evaluate Non-Unit Competencies Cynthia Bishop-Lyons

Show Proficiency Level Descriptions

Essential Job Functions

Expected Behaviors: - Demonstrates the knowledge and skills necessary to perform the job - Performs responsibilities in accordance with job description, procedures, and policies - Acts as a resource person (if necessary) upon whom others rely for assistance - Understands the expectations of the job and remains current regarding new developments in areas of responsibility - Demonstrates skills necessary to meet job requirements

Weight

22 %

Employee Proficiency Level

 \bigstar

Employee Comments

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I love my job and am exceptionally adept at fulfilling every essential function in my job description.

Show Proficiency Level Descriptions

Integrity

Instills mutual trust and confidence; creates a culture that fosters high standards of ethics; is consistent and follows-through; and demonstrates a sense of college responsibility and commitment towards the TCNJ Core Beliefs: Knowledge, Access, Openness, Excellence, and Collaboration. Expected Behaviors: - Upholds the TCNJ Core Beliefs: Knowledge, Access, Openness, Excellence, and Collaboration - Behaves ethically through responsible use of time and TCNJ property - Behaves in a fair and ethical manner towards others - Follows through on professional commitments

Weight

11 %

Employee Proficiency Level

Employee Comments

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Employee evaluates each competency, accomplishments and results. They also provide a self rating for each of the nine items.



Complete Self-Evaluation: Non-Unit Evaluation Cynthia Bishop-Lyons

Document Details		~
Non-Unit Overall Summary		🖉 Edit
Employee Rating ☆ ☆ ☆ Employee Comments	Employee Calculated Rating	
Show Performance Rating Descriptions		
Evaluation Topics		^
Review and evaluate the contents of each topic included in the evaluation.		
Non-Unit Competencies 100% of total evaluation weight 0 of 7 rated 0 of 7 commented		
Employee Rating	Employee Calculated Rating ☆☆☆☆☆☆(0.00)	
~ ~ ~ ~ ~		

Attachments

To open and evaluate the non-unit questionnaire, click the "evaluate" square.

CB

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|← _____

Performance

Show More



Employee Questionnaire

Please respond to the following questions:

Diversity Goals

Diversity is maximizing the opportunity to take advantage of rich backgrounds and abilities of all employees by recognizing and valuing differences, seeking inclusiveness, and considering and honoring different points of view. Diversity also means practicing mutual respect for qualities and experiences that are different from our own.

Expected Behaviors:

- Treat members of your team in a respectful and professional manner.
- Create meaningful opportunities for team members to interact and enhance greater understanding and appreciation for each other.
- Regard, recognize, and value differences in the needs and viewpoints of others.
- Ensure that work teams reflect a variety of perspectives, understanding that diverse teams create more dynamic outcomes.
- Engage in broad recruitment efforts to facilitate diversity of hiring.
- Take advantage of the rich backgrounds and diverse talents of TCNJ staff.
- Attend presentations focusing on topics about intercultural understanding and appreciation.
- Pursue community engagement opportunities.
- Program development impacting diverse communities
- Develop or participate in multicultural networking opportunities.

Please identify two (2) specific action items that you will implement during this evaluation period that reflect your commitment to diversity

Performance Goals

In the space provided, document the job related goals you target for achievement in the next fiscal year (e.g. before the next annual performance review.) All goals need to be in support of (and linked to) The College/Unit overall objectives.

This is the Employee Questionnaire. Each employee is required to indicate performance against 2019 goals and to submit at least three future goals related to diversity and inclusion. Each employee is required to document performance for the 2019 year, and to identify three to five performance goals for the next performance (2020) year. CB

My Questionnaire

Questionnaire Bishop-Lyons, Cynthia

Diversity Goals

* Diversity is maximizing the opportunity to take advantage of rich backgrounds and abilities of all employees by recognizing and valuing differences, seeking inclusiveness, and considering and honoring different points of view. Diversity also means practicing mutual respect for qualities and experiences that are different from our own.

Expected Behaviors:

- Treat members of your team in a respectful and professional manner.
- Create meaningful opportunities for team members to interact and enhance greater understanding and appreciation for each other.
- Regard, recognize, and value differences in the needs and viewpoints of others.
- Ensure that work teams reflect a variety of perspectives, understanding that diverse teams create more dynamic outcomes.
- Engage in broad recruitment efforts to facilitate diversity of hiring.
- Take advantage of the rich backgrounds and diverse talents of TCNJ staff.
- Attend presentations focusing on topics about intercultural understanding and appreciation.
- Pursue community engagement opportunities.
- Program development impacting diverse communities.
- Develop or participate in multicultural networking opportunities.

Please identify two (2) specific action items that you will implement during this evaluation period that reflect your commitment to diversity.

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1. Initiated wellness programs and events with varied and diverse audiences in mind.

2. Participated with student affairs in the annual student wellness event.

3. Participated in the toxic male aggression, domestic violence, stalking and end rape culture event.

Show Attachments

Performance Goals

* In the space provided, document the job related goals you target for achievement in the next fiscal year (e.g. before the next annual performance review.) All goals need to be in support of (and linked to) The College/Unit overall objectives.

Font • 2 • B I U 🗄 🗄 🛞 📯 🕤 🔿 🐓

1. Increase participation in wellness events by 10% year over year.

2. Work with division of diversity and inclusion to craft interventions that blend healthy lifestyle (wellness) with diversity and inclusion programs.

3. Enhance knowledge benefits staff of health, welfare and retirement plans and programs.

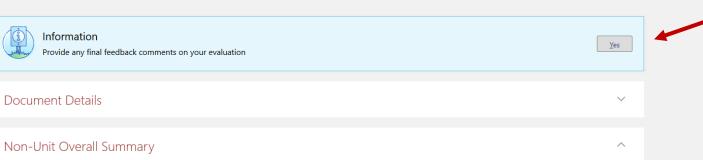
Show Attachments

Here is an example of diversity and performance goals.

CB

Provide Final Feedback: Non-Unit Evaluation

Cynthia Bishop-Lyons



Manager Rating

★ ★ ☆ | Meets Expectations

Employee Rating

★ ★ ★ | Exceeds Expectations

Manager Comments

She is great

Employee Comments

Manager Calculated Rating
ightarrow ightarrow ightarrow Meets Expectations (2.38)
Employee Calculated Rating

★ ★ ★ | Exceeds Expectations (3.00)

I had four major goals for the 2019 performance year. I acheived each of them on time and on budget and received positive feedback from my clients. In addition to achieving my individual goals, I worked closely, collaboratively and in partnership with other business units including IT, institutional advancement and the school of eduation to strategically and proactively address employee relations, recruitment and professional development objectives. Based upon my outcomes and the cross functional feedback I received, I have rated my overall performance as exceeds expectations.

Show Performance Rating Descriptions

Evaluation Topics

Non-Unit Competencies

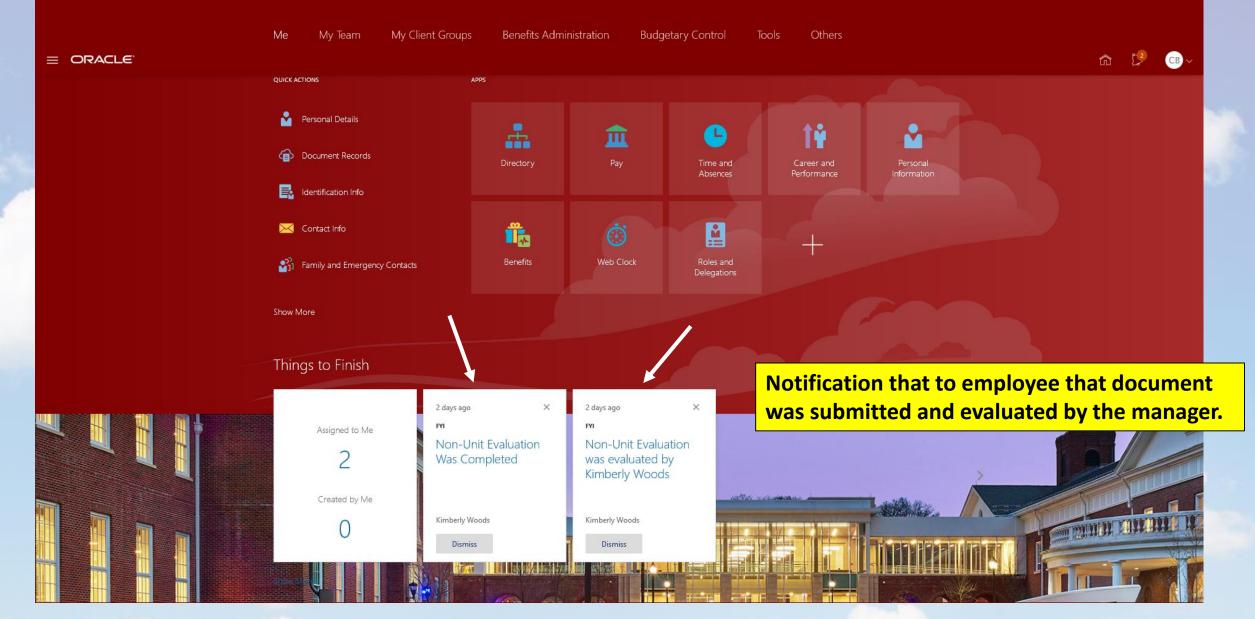
100% of total evaluation weight 7 of 7 rated | 7 of 7 commented After completing competency and goal outcomes, and entering goals for the 2020 performance year, should you wish to, you may include additional feedback.

Manager Rating ★★★★☆☆	Manager Calculated Rating \bigstar \bigstar \bigstar \checkmark \downarrow (Exceeds Expectations (3.98)	
Employee Rating ★ ★ ★ ★ ★ Exceptional Performance	Employee Calculated Rating	
Non-Unit Questionnaire		
inal Feedback		^

Employee Comments

E ORACLE Provide Final R Cynthia Bishop-Lyons		
	Comments Tahoma 2 B I U := := :: :: :: :: :: :: :: :: :: :: ::	
	You may save and close the document if you inten later, you may submit the document to your super do both, save and close, then submit the documer review.	rvisor, or you may

Good morning, Cynthia Bishop-Lyons!



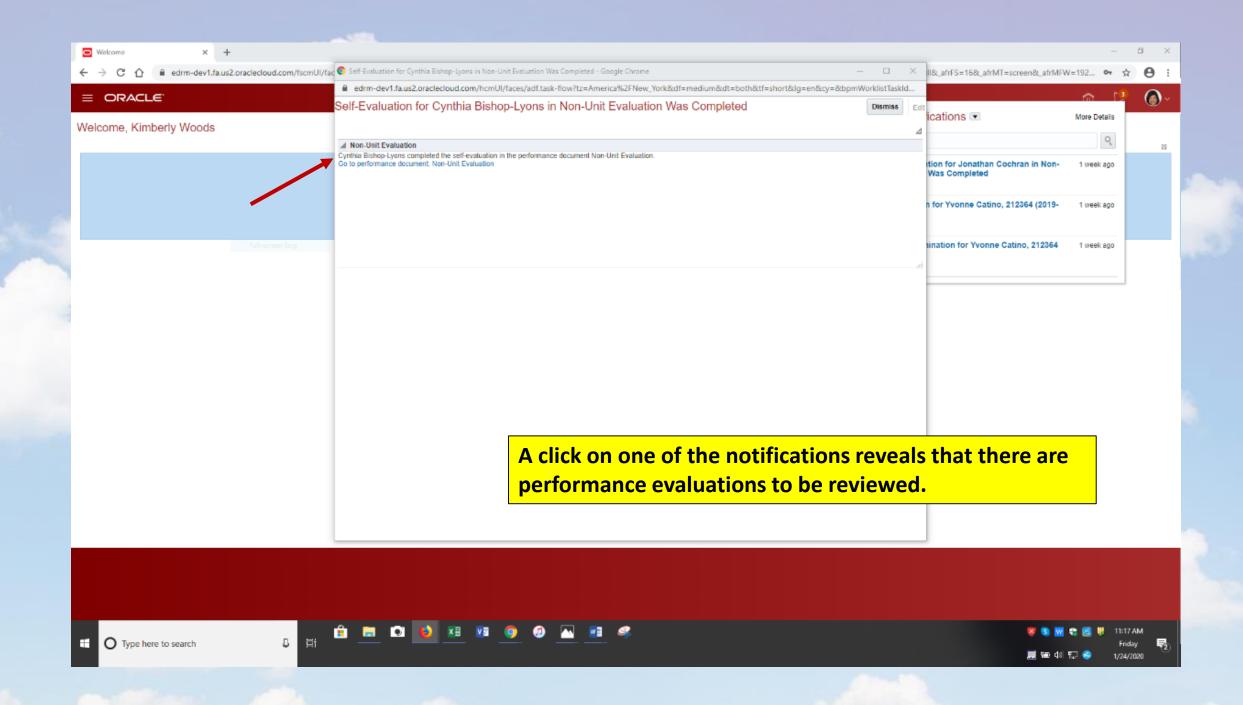
Manager is Notified in the HCM Cloud that a Direct Report has Initiated the Performance Evaluation Process.

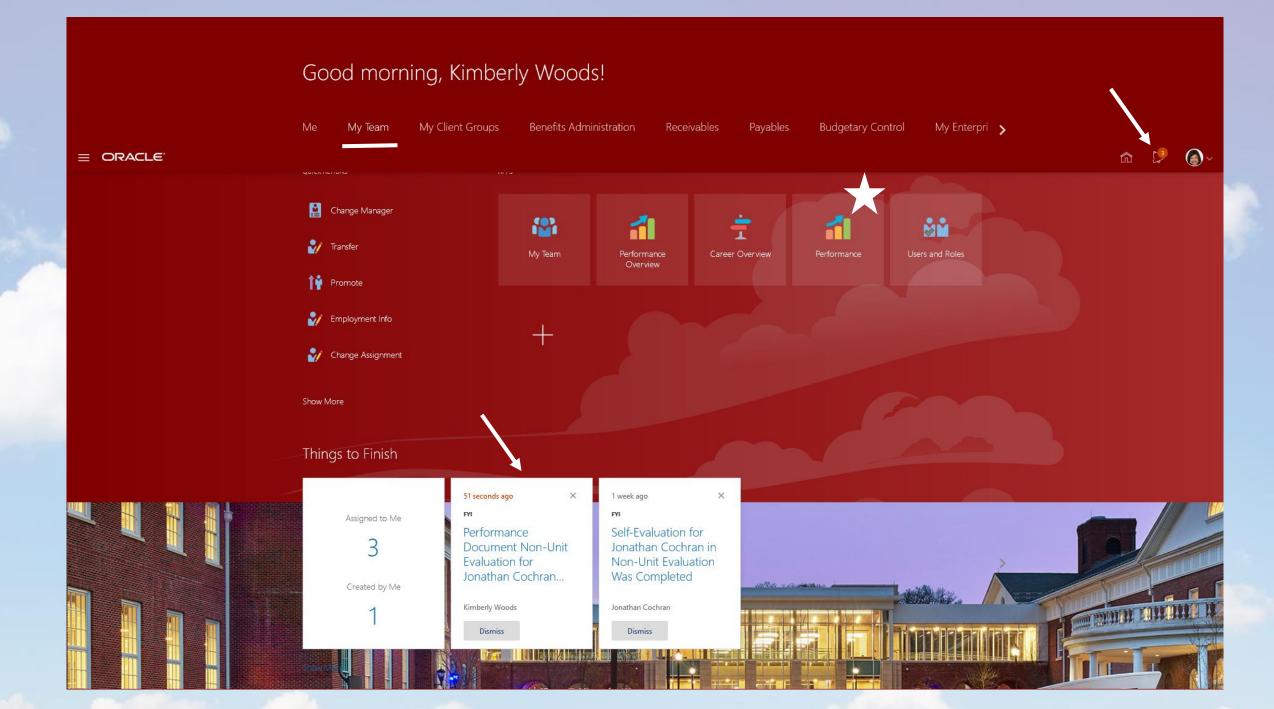
Welcome × +			- 5	×
← → C ☆ (a) edrm-dev1.fa.us2.oraclecloud.com/fscmUl/faces/AtkHomePageWelcome?_adf.no-new-window-redirect=true	e&_adf.ctrl-state=2c6d1bwlv_5&_afrLoop=7219911061330047&_afrWin	ndowMode=28_afrWindowId=null8c_afrFS=168_afrMT=screen8c_afr1	MFW=192 🕶 🚖 😁) I
		Notifications	n 🔥 🌘) ~
Welcome, Kimberly Woods		Pending Notifications	More Details	
Welcome, Rimberry Woods		Enter search terms	0,	25
You have a new		FYI: Self-Evaluation for Cynthia Bishop-Lyons in Non-Unit Evaluation Was Completed Cynthia Bishop-Lyons	26 minutes ago	
home page!	You can continue to access this page by selecting Dashboard item in the navigation menu.	the My FYI: Self-Evaluation for Jonathan Cochran in Nor Unit Evaluation Was Completed Jonathan Cochran	n- 1 week ago	
		FYI: Termination for Yvonne Catino, 212364 (2019 12-20) Kimberly Woods	9- 1 week ago	
		Approved: Termination for Yvonne Catino, 21236 (2019-12-20) Kimberly Woods	4 1 week ago	

Manager logs on to the HCM Cloud and is notified of outstanding actions.











Performance Overview

Review Period	Academic Year	~				
My Team						
Search Person	۹ Show Filters					
Actions 🗸				Sort By	Name ascending	\sim
NA	Newton Adkins Pooled Cont Human Resources		Contingent worker			
	Last Updated Performance Rating		Completed Goals 0/0			\sim
СВ	Cynthia Bishop-Lyons Associate Director, Benefits		4 Directs, 4 Total			
ŧ	Last Updated Performance Rating		Completed Goals 0/0			\sim

Manager selects employee and opens performance evaluation documents.

	Review Period Calendar Year	~		
CB Performal				
Cynthia Bishop	o-Lyons			_
	Performance Documents			
	Current ~ Non-Unit Evaluation	Kimberly Woods		
	Current Task Manager Evaluation of Workers	Task Completion	_	
	·		<u> </u>	
	Anytime Documents		+ Add	
	Current ~			
		There's nothing here so far.		
	Participant Feedback for Others	Status of the performan	ce process may be vi	ewed.
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	Review Period Calendar Year ~		
CB Performan Cynthia Bishop			
	Performance Documents	/	
	Current ~		
	Non-Unit Evaluation	Kimberly Woods	
	Current Task Manager Evaluation of Workers	Task Completion	
	All Tasks Complete Self-Evaluation Manager Evaluation of Workers Approval Share Performance Document Acknowledge Performance Document Confirm Review Meeting Held		
	 Confirm Review Meeting Held Provide Final Feedback Provide Final Feedback 	Status of the performance process may be	e viewed.
		Nana zawa ta ali sa wanda ti an wasa ka wisawa	

Manager's task completion may be viewed.

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ORACLE			n 🤔 🌒 -
CB Manage Cynthia Bish	er Evaluation of Workers: Non-Unit Evalua hop-Lyons	ition	Edit Weights Submit
	Document Details	•	
	Non-Unit Overall Summary		
\mathbf{i}	Manager Rating	Manager Calculated Rating 고수 고수 고수 (0.00)	Cancel
	Employee Rating	Employee Calculated Rating 🚖 🚖 🌟 I Exceeds Expectations (3.00)	
	Font • 2 • B I U := := 🏦 🙊 5 2 🖗		
	Individual goals, I worked closely, collaboratively and in partnership with	them on time and on budget and received positive feedback from my clients. In addition to achieving m other business units including IT, institutional advancement and the school of eduation to strategically an velopment objectives. Based upon my outcomes and the cross functional feedback I received, I have rat	d
	Evaluation Topics	Manager reviews employees self	assessment and begins

7

Review and evaluate the contents of each topic included in the evaluation.

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J Hi

Manager reviews employees self assessment and begins the performance evaluation process.

Friday

				Â	
erformance		ate Non-Unit Competencies ^{Bishop-Lyons}		<u>S</u> ave and Close	<u>C</u> ancel
ow More	6				
		Rate and Comment			
		1 Evaluate the included competencies.			
		Accountability While addressing job-related responsibilities, confirms est	tablished processes are followed. Accomplishes job related task and goals by adhering to policies and procedures. Accepts		
		responsibility for actions and engages in appropriate beh his/her actions that may conflict with TCNJ processes - Ta	avior to address work-related issues associated with job. Expectations Behaviors: - Demonstrates ability to notify others of kes responsibility for work products, services, and results; does not shift blame on others - Confirms measures to assess s - Monitors goals and objectives in a systematic, timely manner and takes necessary action to address areas of concern -		
		Weight 11 %			
		Manager Proficiency Level	Employee Proficiency Level		
		★ ★ ★ ★ ★ ★ ↓ Always Manager Comments	\star \star \star \star \star \star Always		
		Tahoma ▼ 2 ▼ B I U 1 = := ⊕ ♀ 5	c 🍖		
		Cynthia is so accountable			
		Employee Comments			
		Accountability is my middle name!			



Manager Evaluation of Workers: Non-Unit Evaluation

ynthia Bishop-Lyons

Edit Weights 🛛 Sub

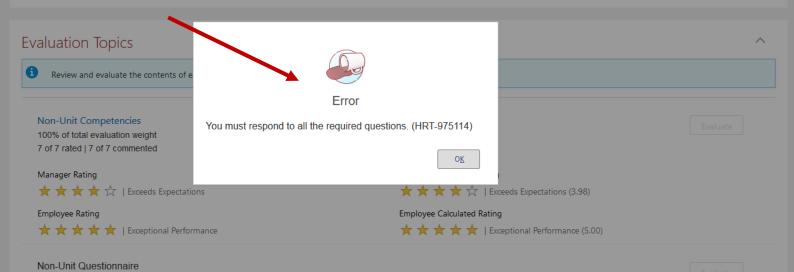
 \sim

She is great

Employee Comments

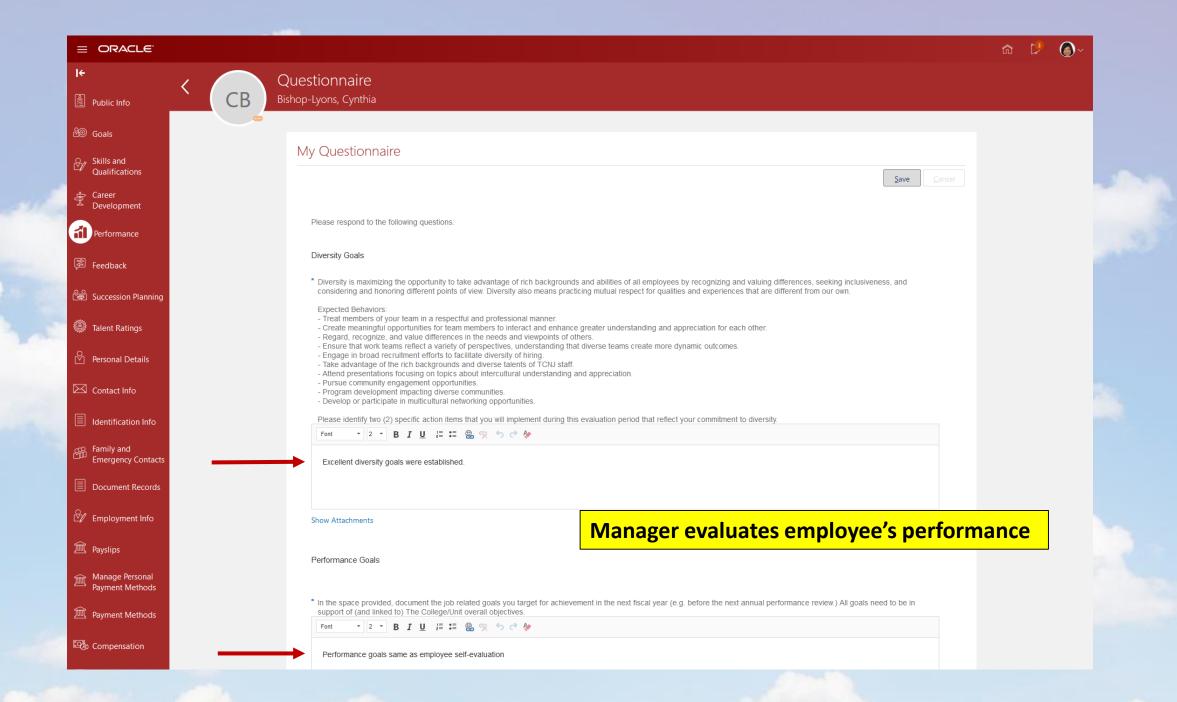
I had four major goals for the 2019 performance year. I acheived each of them on time and on budget and received positive feedback from my clients. In addition to achieving my individual goals, I worked closely, collaboratively and in partnership with other business units including IT, institutional advancement and the school of eduation to strategically and proactively address employee relations, recruitment and professional development objectives. Based upon my outcomes and the cross functional feedback I received, I have rated my overall performance as exceeds expectations.

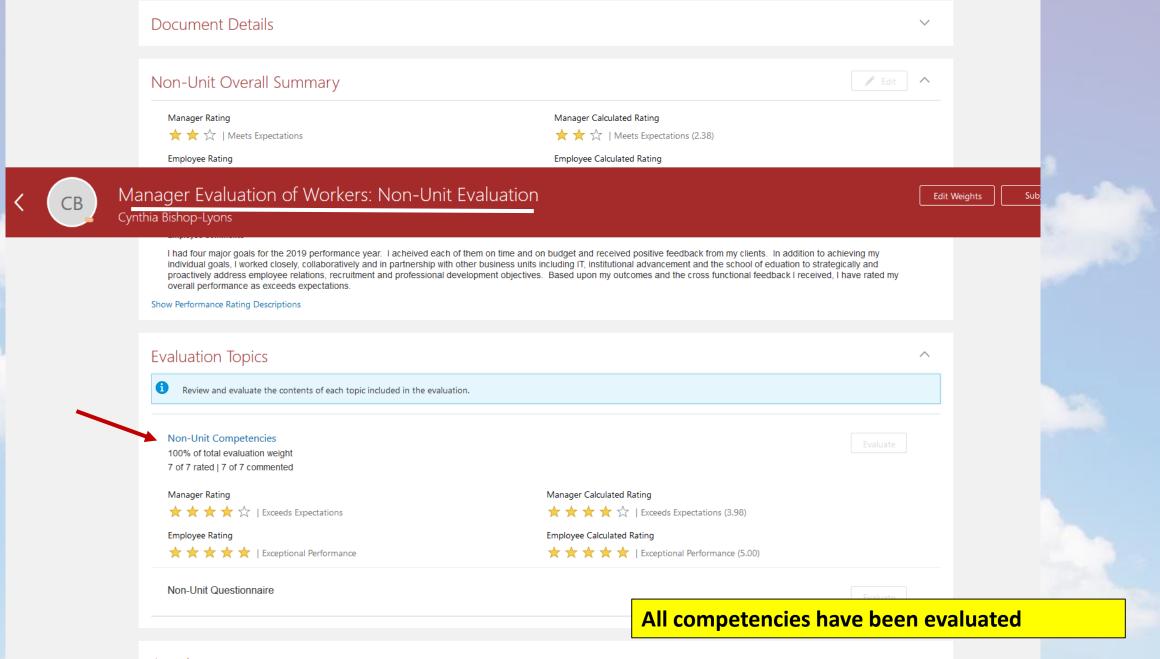
Show Performance Rating Descriptions



Attachments

An error message appears if the manager fails to complete all steps in the evaluation process.





Attachments



Manager Evaluation of Workers: Non-Unit Evaluation Cynthia Bishop-Lyons

Document Details \sim Non-Unit Overall Summary 💉 Edit \sim Manager Calculated Rating Manager Rating ★ ★ ☆ | Meets Expectations \bigstar \bigstar \bigstar | Meets Expectations (2.38) Employee Rating Employee Calculated Rating ★ ★ ★ | Exceeds Expectations ★ ★ ★ | Exceeds Expectations (3.00) Manager Comments She is great Employee Comments I had four major goals for the 2019 performance year. I acheived each of them on time and on budget and received positive feedback from my clients. In addition to achieving my individual goals, I worked closely, collaboratively and in partnership with other business units including IT, institutional advancement and the school of eduation to strategically and proactively address employee relations, recruitment and professional development objectives. Based upon my outcomes and the cross functional feedback I received, I have rated my overall performance as exceeds expectations. Show Performance Rating Descriptions Performance evaluation document is submitted for second level approval. The set of the set of the set of the

Edit Weights

Submit

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K Evaluate Performance

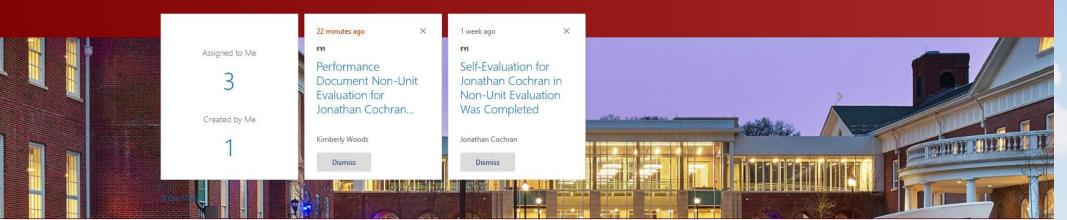
Review F	eriod Calendar Year V		
Performance	Documents		
Search Per	son Q Show Filters		
			Sort By Date - New to Old
JC	Non-Unit Evaluation Jonathan Cochran Senior Associate Director		•••
	Current Task	Task Completion	
	Manager Evaluation of Workers	1/9	
	Manager Rating	Employee Rating	~
	We are submitting your changes for approval.		
СВ	Non-Unit Evaluation Cynthia Bishop-Lyons Associate Director, Benefits		•••
	Current Task	Task Completion	
	Approval	2/9	
	Manager Rating ★★★	Employee Rating	~

				ŵ 🏓 🌀
	Review Period Calendar Year	~		
K Evaluate Pe	erformance			
	Search Person Show Filters			
			Sort By Date - New to Old	
	JC Non-Unit Evaluation Jonathan Cochran Senior Associate Director		***	
9	Current Task Manager Evaluation of Workers	Task Completion 1 / 9		
	Manager Rating	Employee Rating	~	
	We are submitting your changes for approval.			
	CB Non-Unit Evaluation Cynthia Bishop-Lyons Associate Director, Benefits		•••	
	Current Task	Task Completion		
	Approval	2/9		
	Manager Rating ★★★	Employee Rating		
	All Tasks Complete Self-Evaluation Complete Self-Evaluation of Workers Approval Share Performance Document Acknowledge Performance Document Confirm Review Meeting Held Confirm Review Meeting Held Provide Final Feedback Provide Final Feedback		^	

Good morning, Kimberly Woods!



Things to Finish



Performance Evaluation Next Steps

Electronic Performance Evaluation Form is Routed to Division Vice President via Cloud

Approved: Document is Routed to Manager

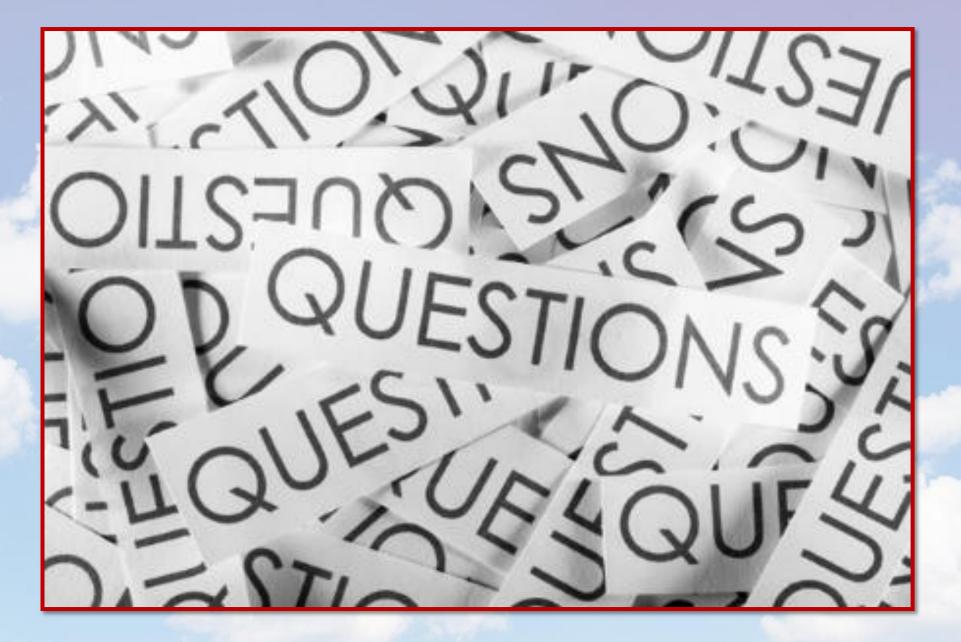
Not Approved: Discussion Takes Place and Changes are Made

Employee is Notified in HCM Cloud that Documents are Pending

Employee and Manager Schedule Meeting to Discuss Performance Outcomes

Once Document is Approved in Cloud it is Retained in HCM Cloud.

Both Employee and Manager have access to review the Document at a later Date.



Submit questions to: woodski@tcnj or join the Office of Human Resources for Performance Evaluation Process Labs as indicated on the learning calendar.